

Getting Creative for Human Rights – My Message to the World

Duration:

15–20 minutes

Learning Goals:

Students will:

- express their own views on human rights in a creative form;
- identify issues they would like to support or speak up for;
- reflect on how personal action connects to global goals.

Materials:

- large paper or digital drawing tools / tablets
- colored pencils, markers, pens
- optional collage materials such as magazines or newspaper cutouts
- optional projector for sharing work

Procedure

1. Introduction (about 3 minutes)

Start by connecting the activity to previous lessons. You might say:

“We have learned that human rights affect all of us and that protecting them is also connected to our responsibilities as a society. But how can we personally take action and make our voices heard?”

Show or briefly mention examples of creative human rights expression, such as:

- street art
- social media campaigns
- songs
- poems
- posters

2. Creative Work Phase (about 10–12 minutes)

Ask students to choose **one SDG** or **one human right** that feels especially important to them.

Task:

Create a **“Message to the World”** that highlights this issue in a creative way. This may take the form of:

- a poster
- a campaign design
- a short poem
- a short song lyric
- a social media post
- a sketch for a sculpture or artwork

The goal is not perfection. The focus is on the idea, the message, and the student’s personal perspective.

Students work individually. The teacher is available for support and questions.

3. Presentation and Reflection (about 3–5 minutes)

Invite a few volunteers to present their work and explain:

- which topic they chose;
- why it matters to them;
- how they tried to communicate their message.

Use reflection questions such as:

- What did you learn through this creative task?
- Which SDGs or human rights are clearer to you now than before?
- How can we bring these ideas into everyday life?
- Why is it important for young people to know about and support human rights?

Name: _____ Date: _____

Worksheet: My Message to the World

1. Which human right or SDG did you choose?

2. Why did you choose this topic?

3. What form will your message take?

- Poster
- Poem
- Song lyric
- Social media post
- Collage
- Drawing / sketch
- Other: _____

4. What is the main message you want to share?

5. Who is your audience?

6. What words, symbols, or images will you use?

7. How does your message connect to human rights?

8. How does it connect to one or more SDGs?

9. Draft space / ideas:

Optional Creative Prompt Cards

Prompt Card 1

Speak up against discrimination

Create a message that encourages people to notice exclusion, bullying, or unfair treatment and respond to it.

Prompt Card 2

Education for everyone

Design a message about why every child and young person should have equal access to learning.

Prompt Card 3

Clean water is a right

Make a poster or short text showing why access to clean water matters for dignity, health, and justice.

Prompt Card 4

Freedom to be yourself

Create something about identity, religion, language, disability, or belonging, and why respect matters.

Prompt Card 5

Young people can make change

Design a message that shows how even small actions can support human rights in daily life.