

Human Rights Squares

Source/Credit: University of Minnesota, Human Rights Resource Center, adapted from David Shiman, *Teaching Human Rights*, (Denver: Center for Teaching International Relations Publications, University of Denver, 1993) 2-3.

An active classroom activity that reveals what participants already know about human rights and the issues that are of concern to them. This also stimulates discussion about the Universal Declaration of Human Rights (UDHR) and categories of rights.

Duration: 15+ minutes

Recommended level: elementary school – adult groups

Methods: movement game, discussion

Materials: copies of Handout 1, open space

Lesson Flow / Ablauf

1. Set up the game

- Give everyone a copy of **Handout 1, Human Rights Squares**. Everyone tries to get an answer and a signature from a different person for each square.
- Stop after five minutes.

2. Debrief the game

- Which were the easiest squares to find answers for? The most difficult? Why?
- Which squares had global answers? US answers? Local or community answers?

3. Discuss

- Can you match any of these squares to articles of the UDHR?
- Which of the squares are related to civil or political rights? To social, economic, and cultural rights?
- What additional squares might you create for this game?