

## Is This Private?

### 1. Introduce the topic

Briefly explain the difference between private and general information.

- **Private information** can identify a person or reveal personal details, such as an address, password, telephone number, or exact location.
- **General information** usually does not identify a person, such as a favorite color, hobby, or preferred school subject.

Emphasize that context matters: sharing an address with a parent is different from sharing it with a stranger online.

### 2. Complete the classification worksheet

Students complete the first worksheet task individually or in pairs. They decide whether each example is **private**, **general**, or whether they are **not sure**.

Compare the answers as a class. Invite students to explain selected decisions.

Emphasize that some information can be appropriate to share with a trusted adult but not with a stranger or an unknown person online.

### 3. Prepare the role plays

Divide students into pairs and give each pair a role-play card. Students read the situation, choose their roles, and discuss:

- Is the requested information private?
- Is it safe to share it in this situation?
- How could the person respond?

### 4. Perform and discuss

Pairs act out the situations. After each performance, ask:

- What information was requested?
- Was it private or general?
- Who was asking for it?
- Was it necessary or safe to share?
- What was effective about the response?

## **5. Write a personal response**

Students return to the worksheet and write what they could say in each situation.

Possible responses include:

- “I don’t want to share that.”
- “Why do you need this information?”
- “I need to ask a trusted adult first.”
- “I can answer a different question instead.”

## **Role-Play Cards**

### **Card 1: A New Online Friend**

**Roles:** Child and online player

You meet another player in an online game. The player asks for your full name, your school, and where you live.

Act out the conversation. Decide what you should or should not share and explain your decision.

### **Card 2: The Birthday Invitation**

**Roles:** Classmate and invited friend

A classmate wants to invite you to a birthday party and asks for your parent's telephone number so that the adults can organize the visit.

Act out the conversation. Decide whether you can share the number yourself or should ask an adult first.

### **Card 3: The School Project**

**Roles:** Two classmates

You are creating a class poster called "Things We Like." Your partner asks about your favorite book, hobby, food, and password for your tablet.

Act out the conversation. Identify which questions are suitable for the project and which information should remain private.